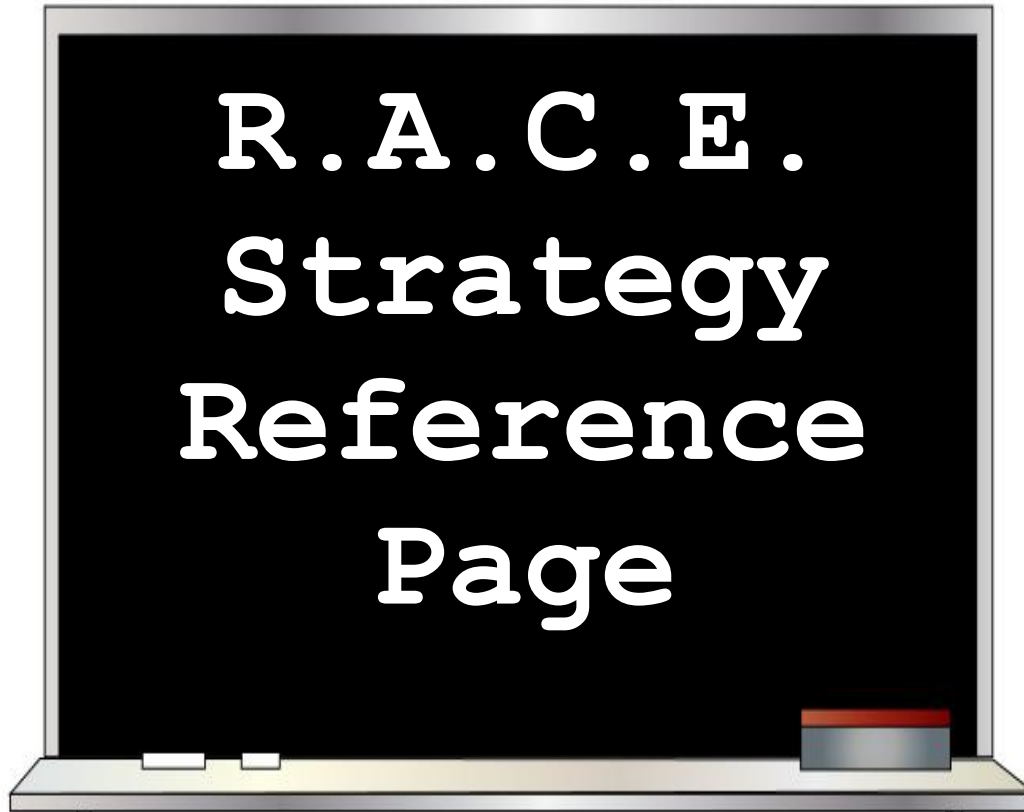




The Collaborative Teacher



R.A.C.E.

Read it! Reread it! Answer the question! Cite the evidence! Explain it!

Read the Text & Reread the Question
Answer the Question
Cite Evidence from Text
Explain Evidence. Expand your Answer

Read the Text & Reread the Question

- Reread the passage or sections of text at least once
- Do read the questions carefully
- Mark key words in questions to help with understanding
- Reread questions when writing your response

Answer the Question

- Completely answer questions
- Circle key words from the questions in your answer/response

Cite Evidence from Text

- Circle what you use and give us that idea
- You can cite evidence from readings, graphs, illustrations, etc.
- When citing the reading, use quotation marks

Explain Evidence. Expand it!

- Explain as you can think how the evidence supports your thought
- Think it over that you have the answer because of the evidence

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R.A.C.E.

R.ead the Text & **R**estate the Question

A.nswer the Question

C.ite Evidence from Text

E.xplain **E**laborate **E**xtend your Answer

The R.A.C.E. Strategy is used by students to answer open-ended, text dependent questions. The strategy helps students format their written response to questions that require citation of text evidence.

Read the Text & Restate the Question

- Re-read the passage or section of text at least once
- Re-read the question carefully
- Mark key words in question to help with understanding
- Restate question when writing your response

Answer the Question

- Completely answer question
- Use key words from the question in your answer/response

Cite Evidence from Text

- Cite what in the text led you to that idea
- You can cite evidence from readings, graphs, illustrations, etc. When directly quoting, use quotation marks

Explain Elaborate Expand Extend

- Explain in your own words how the evidence supports your thoughts
- Make it clear that you know the answer because of the evidence

The Collaborative



Teacher

Mr. Peterson



“Always Do the Right Thing”

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